

# What is Speech & Language Support?



*Speech and Language* support is a program designed to remediate speech or language impairments and to stimulate communication delays.



Students are referred for screening by parents, teachers and other professionals. In addition, *all children registered for kindergarten are screened.*



When the results from the screening indicate a need for further testing, a ***Request for Permission to Evaluate*** form is signed by parents and an in-depth assessment of the problem follows.



When the results of this testing indicate the need for specialized instruction beyond what can be provided in the classroom, an ***Individualized Education Program (IEP)*** is developed in coordination with the student's parents and appropriate school personnel.



Following planning of this program, the parents sign the ***Notice of Recommended Educational Placement (NOREP)*** and the program is implemented.



Based upon need, the Students are seen for a 30-minute session; 1 to 5 times per week.

## Speech & Language Support May Be Appropriate for the Following Problems that are Common to Children

***Articulation:*** The speech sounds that make up words are not produced correctly such as (*f, k, g, l, r, s, sh, z, ch, and th*) causing speech to be difficult to understand.

***Auditory Processing:*** A child has difficulty perceiving, remembering, or interpreting information that is heard and processing it correctly.

***Language:*** Demonstrates a delay in understanding or using word knowledge, sentence structure, and/ or grammar rules necessary to fully express thoughts and feelings.

***Phonological Awareness:*** The ability to hear and manipulate the sound structure of language is delayed. This term refers to working with the sounds of language at the word, syllable and phoneme levels.

***Stuttering:*** The normal “flow” of speech is interrupted by stopping, repeating, or struggling to produce sounds and words.

***Voice:*** The “quality” of the voice is poor. Characteristics include a rough sounding voice, hoarseness, a pitch that is too high or too low for child's age or gender.